

Name: \_\_\_\_\_ Date: \_\_\_\_\_

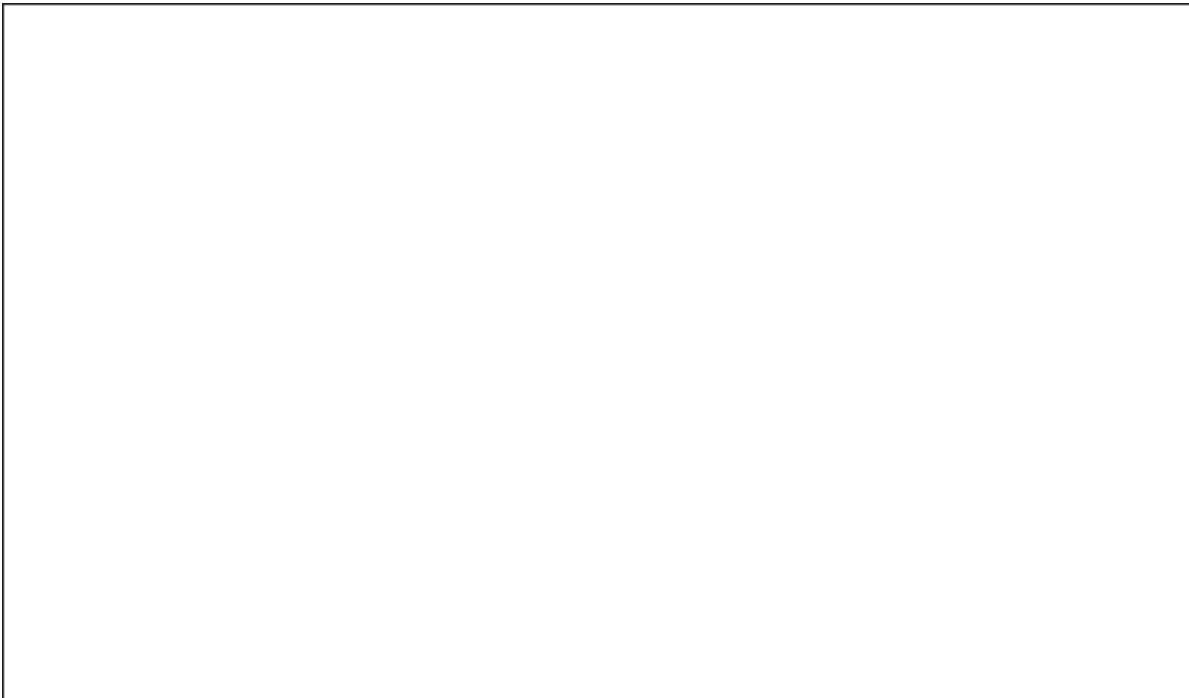
## How Observant are Other People?

Adapted from an activity prepared by Shodor, <http://www.shodor.org/workshops/forensic/lessons/observantlab.html>

### Procedure:

1. Choose several people to be Observers and the rest of the class will play the role of Investigators.
2. Allow the Observers to look at [a](#) picture for 30 seconds. The Investigators should not look at the picture.
3. After 30 seconds, the Investigators should begin questioning the observers. Each Observer should be questioned. Then, the Investigators should attempt to reconstruct the scene based on the "eyewitness testimony".

**Investigators should draw a picture of the scene being described by the observers below:**



### Analysis:

1. Describe how many and the type of details mentioned by the Observers:

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2. Did some statements made by the Observers conflict with other statements?

In what way?

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3. Describe the mood, tone and/or possible motives that you perceived when listening to the details made by the observer:

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*After the original picture is revealed, compare it to the pictures made by the Investigators.*

3. What aspects of the reconstruction did the Investigators get consistently right?

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4. What aspects of the reconstruction did the Investigators get consistently wrong?

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5. Why do you think most Investigators got the details mentioned in #4 wrong? and the details in #3 right?

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CONCLUSION:

I think that observations in this activity were most effected by \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_

Details such as \_\_\_\_\_ and \_\_\_\_\_ were correctly recalled because \_\_\_\_\_

Details such as \_\_\_\_\_ and \_\_\_\_\_ were altered because \_\_\_\_\_

I can become a better observer by \_\_\_\_\_