FORENSIC SCIENCE COURSE INFORMATION
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COURSE DESCRIPTION: Course includes topics in modern forensic science including the understanding of analytical instrumentation, pathology, toxicology, and DNA analysis. Actual forensic cases will be discussed throughout the course in lectures and class discussions. Error analysis, reliability and predictability of results will be considered. This is an elective course however it is recommended that you have successfully completed chemistry or physical science with at least a B.

OUTLINE OF TOPICS:

Evidence Collection	Behavioral Profiling
Fingerprinting	Forensic Anthropology
Blood Analysis	Forensic Entomology
DNA Analysis	Drug Analysis
Arson	Autopsy

WEBSITE: On the class website you will find a schedule for each unit which contains daily activities, homework assignments, and due dates for all assignments. You can access the site through the staff directory on the school website.

MATERIALS:
3 ring binder, notebook paper, and calculator

CLASSROOM RULES: All students are expected to adhere to the following rules in addition to school policy.
1. Come to class prepared with the necessary materials EVERY DAY.
2. Be IN your seat ready to work when the bell rings.
3. Raise your hand and wait to be recognized before speaking.
4. Be respectful of other and their belongings.
5. Failure is NOT an option!
6. All students will follow safety and clean up rules or will receive consequences.

GRADING PROCEDURE:

Classwork	10%	Labs/Projects	35%
TV Analysis	10%	Test	35%
Logic Puzzle	10%		

You will be expected to access your grades online and double-check your grades. I am human and I will make mistakes!!!

CLASS FORMAT: This class is set up for students to work in teams therefore there will be some assignments students will do on their own, but most will be completed as a team.

HOMEWORK POLICY: Students will only have homework if they do not finish their classwork during class.

REMEDIATION: Since all test are open note; retesting should not be necessary. If a student or I feels it is necessary he/she will have to complete all classwork and homework assignments before retesting.

EXAM: There will be a teacher made exam which will count 20% of your final grade for anyone who does not meet the criteria for exam exemption.

ABSENCES/MAKE-UP WORK: It is YOUR responsibility to make up missed work. There is a make-up work crate on the counter and it is YOUR responsibility to check. All handouts will be in the crate. You have 5 days for each day absent to make up your work. For example, if you are absent on Tuesday and return on Wednesday your make up work is due on the following Wednesday. If makeup work is not turned in on time you will receive a zero for those assignments. In addition you must write ABSENT ON DATE on top of all absent work to receive absent credit. Any work that was due on the day you were absent will be due the day you return. If you have questions, you will need to see me BEFORE or AFTER school NOT at the moment it is being collected.

PARENT-TEACHER CONTACT: I will gladly speak to you about any concerns you may have about your child through email or over the phone. ***Email/text message is the quickest method of contact!!***

Grades are updated as I grade assignments. I will do my best to get assignments back as quickly as possible. Late work will be graded after all current work is graded.

Email address: kscicchitano@wcpss.net
School Phone: 919-773-3838
Google Voice: 919-980-5241

Please detach this page and return to me. The previous page is for you to keep as a reference.

This paper needs to be signed by the student and the parent/guardian to acknowledge the material has been read and understood. Please return this assignment by **Friday, August 31, 2018.**

_____   _____
Student Name-printed   Parent/guardian Name-printed

_____   _____
Student-signature   Parent/guardian-signature

For Parents:
One of my goals this semester is to increase parent communication. That means that I would like to be proactive in letting parents/guardians know when their student's grade is dropping or if they're acting out. I would also like to let parents/guardians know when students have been making a good effort in class and encouraging and supporting others.

I have found in the past that I am more likely to communicate with parents if I have a good email address for them or able to text using Google Voice. Both are easy for me because I can send them at any point during the day. If you do not have access to email/text messaging I will try to call you instead.

Mother/Guardian Email:

_____

Father/Guardian Email:

_____

Mother/Guardian Name and Phone:

_____

Father/Guardian Name and Phone:

_____

Please check all that apply:
   □ Email is the best mode of contact
   □ Text is the best mode of contact
   □ Calling is the best mode of contact

   □ I would like to receive an email if my child _____
_____
_____